

Investigating the educational value of interprofessional

workshops: a pilot study Fiona Kent, Jo Thorpe, Jade Courtney

Aim

Health professionals need to recognise others and communicate effectively to deliver collaborative practice. Interprofessional Education (IPE) has been proposed as one model to teach collaborative practice. This study aimed to explore the educational value of a falls prevention IPE workshop.

Method

Quasi-experimental research design. Health professional students participated in either a 2-hour IP falls workshop or the falls prevention e-learning module. Both groups of students completed a multiple choice knowledge test. Results were compared using Mann-Whitney U test. IPE workshops were also evaluated by students using a mixed method format.

IPE workshops

- 'Talking walls' activity
- Case based discussion
- Multiple choice knowledge test

Online Module

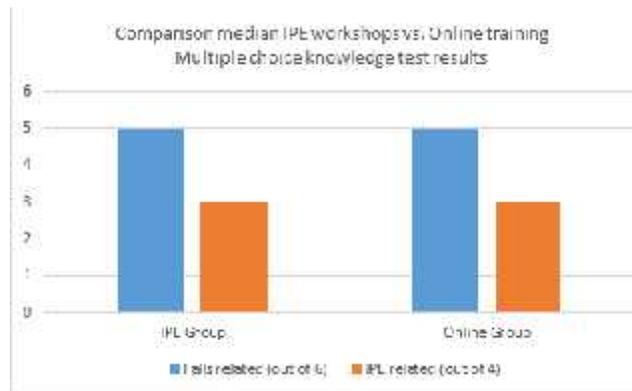
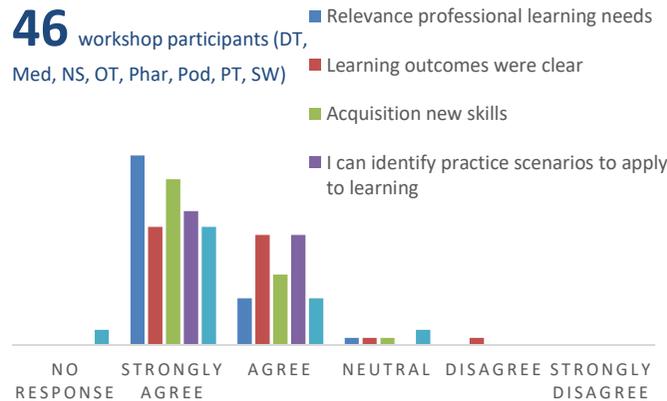
- Video
- Reading material
- Multiple choice knowledge test

Quantitative Results

MCQ results of both groups were compared using Mann-Whitney U test and found there was no significant difference between groups (p -value = 0.27).

Workshop Evaluation

46 workshop participants (DT, Med, NS, OT, Phar, Pod, PT, SW)



IPE workshop benefits



n = 23 Role Understanding

"Learnt about the roles of different professions, interesting and interactive discussion, practical to brainstorm real case"

n = 18 Collaboration & Teamwork

"Learnt about other professions and how their role is included in a situation where previously I wouldn't have thought they would have been involved"

n = 25 Interprofessional communication

"Opening communication between professions, facilitation of the conversation toward the relevant topics"

n = 14 Person-centred care

"Getting an insight into how other disciplines are involved in preventing falls"

Discussion & Recommendations

2-hour IPE workshops are feasible

IPE workshops are a useful addition to profession specific placements

No significant difference in knowledge between face-to-face and online groups

IPE workshops highly regarded in evaluation

Students eager to participate in face-to-face workshops compared to online