

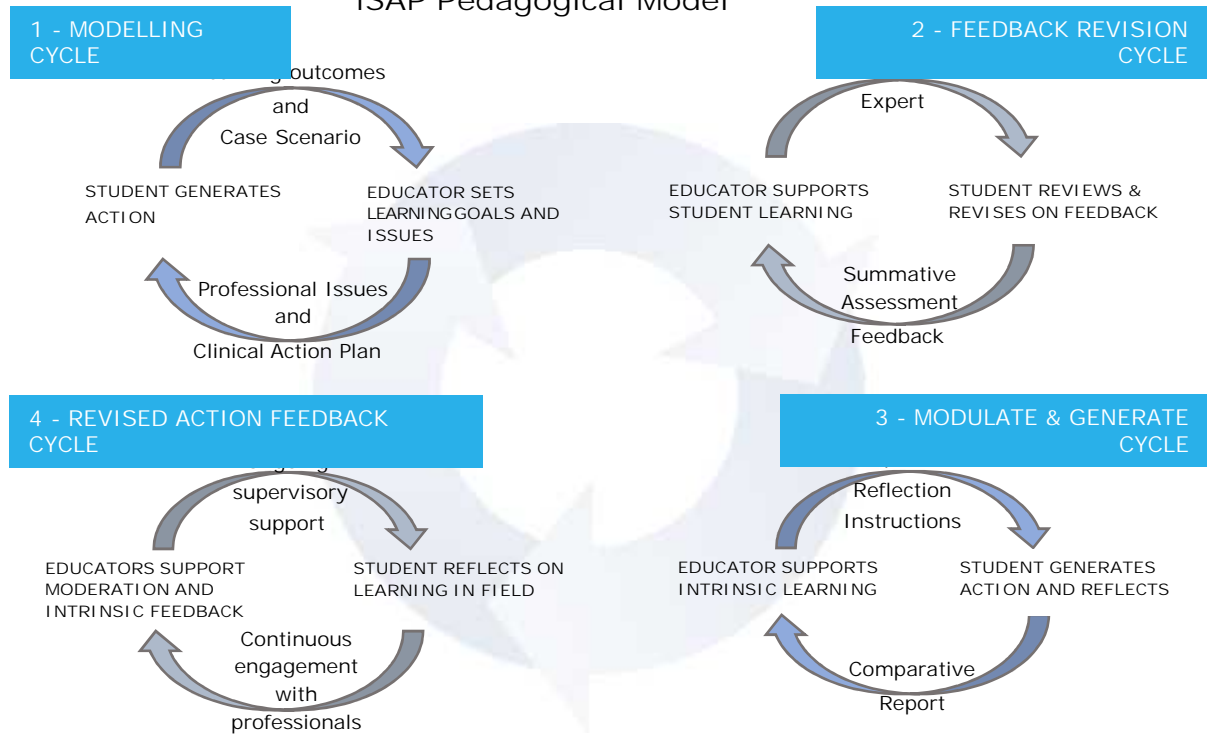


iSAP: an innovative case based learning tool to encourage health practitioners to share authentic experiences with future practitioners
 Kirsten Schliephake, Liesl Heinrich, [Marilyn Baird](#)

The case based learning program is based on integrating Science And Practice (iSAP) and employs a design process influenced by D. Laurillard's Learning Through Practice model to engage students in professional issues and clinical decision-making.¹ Learning takes place at the level of pseudo-engagement with the health professional via audio or video interviews that evoke the sense of tensions and pressures of the work environment and provides a unique zone for intrinsic feedback modulation. This modelling environment compels the learner to apply critical thinking when addressing the case professional issues and prompts for a reflective comparison with the response provided by the expert practitioner.²



iSAP Pedagogical Model



References:
¹ Laurillard, D. Learning Through Practice. In: Teaching as a Design Science. Routledge NY, pp162-186 (2012)
² McInerney, J. and M. Baird. Developing critical practitioners: A review of teaching methods in the Bachelor of Radiography and Medical Imaging. Radiography 22(1): e40-e53 (2016)

Contact: Prof. Marilyn Baird, HoD Medical Imaging and Radiation Sciences, Faculty of Medicine, Nursing and Health Sciences, Monash University. E: marilyn.baird@monash.edu

