



# A Prospective Audit of Allied Health Student Supervisor Activity at Western Health

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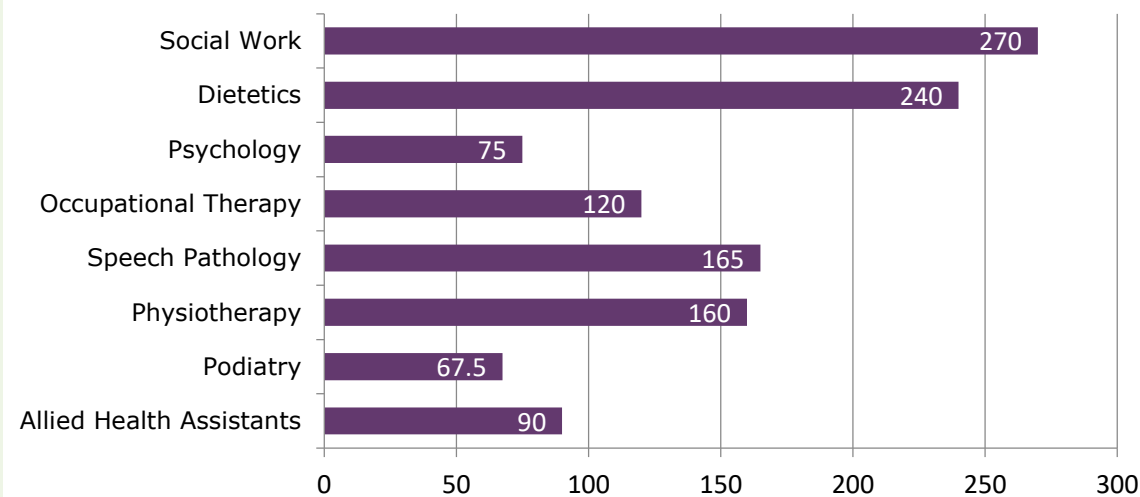
## Aims:

- To quantify the time spent facilitating student learning during clinical placement
- To identify differences and similarities in student learning facilitation practices between Allied Health disciplines.

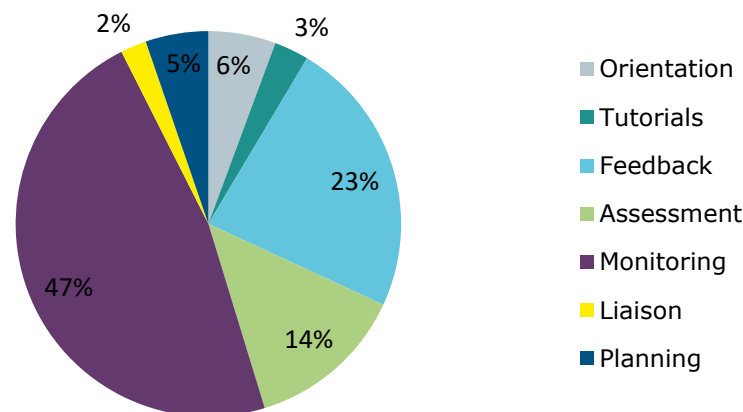
## Method:

This was a prospective audit reviewing current practice of Western Health Allied Health staff involved in the supervision of professional entry students. Staff collected daily data over a one week period at varying intervals throughout the year. Data were recorded using a standardised form which included time spent facilitating learning via orientation, tutorials, feedback, assessment, monitoring, liaison and planning. Supervisor, student and placement specific information was also documented.

Median Daily Time Spent Facilitating Learning per Discipline (min)



Proportion of Learning Facilitation Time Spent in Each Activity



## Results:

A total of 54 student supervisors from eight different professions collected data for 49 students, with activity over 456 clinical placement days recorded. The total median time spent facilitating learning per day was 147.5 minutes (IQR 90.0 – 240.0), with feedback (n=358, 78.5%) and monitoring performance (n=315, 69.1%) being most frequently reported.

| Discipline               | Students | Supervisors | Days |
|--------------------------|----------|-------------|------|
| Allied Health Assistants | 5        | 5           | 56   |
| Podiatry                 | 1        | 2           | 16   |
| Physiotherapy            | 29       | 32          | 233  |
| Speech Pathology         | 2        | 2           | 10   |
| Occupational Therapy     | 3        | 3           | 61   |
| Psychology               | 2        | 1           | 31   |
| Dietetics                | 6        | 8           | 49   |
| Social Work              | 1        | 1           | 4    |

## Significance to Allied Health:

This audit provides information about time commitments required when supervising students and may guide decision making regarding resource allocation.

