



## Developing Clinicians Who Model Excellence, Challenge & Inspire

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### INTRODUCTION

It was recognised that while many clinicians strived to provide good quality care to their patients/ clients/ consumers and their families, this was taking place in a siloed service, discipline approach, with little evidence of collaboration.

An opportunity to offer an education program to progress clinicians to model excellence, challenge poor practice and inspire others using an interprofessional education (IPE) approach was identified.

### AIM

To develop an engaging, relevant-to-practice learning opportunity for experienced clinicians to explore capabilities beyond disciplinary proficiency that support interdisciplinary clinical excellence with a focus on person centred care. The course purpose was to provide an interprofessional experience to develop higher order practice skills through learning with, from and about one another.

### SIGNIFICANCE FOR ALLIED HEALTH

Course evaluations show evidence that a transition is taking place for participants when it comes to clinical excellence. Research suggests this will have a positive impact on the quality of care provided to consumers and increase efficiencies, cost effectiveness and staff satisfaction at work.

### METHOD

The Advancing Interdisciplinary Clinical Excellence (AdvICE) course was developed through a rigorous and simultaneous process of literature reviews, consultation with stakeholders, and advice from local and international experts in the interprofessional education (IPE) field. The course targeted experienced clinicians from across the organisation.

The course used the principles of interprofessional education (IPE) to provide a safe, social learning environment in which participants were facilitated to learn with, from and about each other.

A clinical case study was utilised to keep the course content consumer- centred and practice relevant. It was a tool used to explore each of the domains of clinical excellence as defined by AdvICE.

The research aims were evaluated using a mixed methods research approach.

### RESULTS

Fourteen courses have been run, with 235 participants from 14 professions, 23 workplaces, supported by 15 facilitators.

The Interprofessional Socialisation and Valuing Scale (King, Shaw, Orchard & Miller, 2010) was used to evaluate the outcomes of learning and any attitude changes toward IPE. The data has revealed changes in attitudes to interprofessional collaboration and confidence to implement strategies to support enhanced teamwork.

AdvICE has challenged participants to move away from siloed, traditional care models to a collaborative practice model that improves safety and delivers quality care outcomes.

### References:

King, Gillian & Shaw, Lynn & Orchard, Carole & Miller, Stacy. (2010). The Interprofessional Socialization and Valuing Scale: A tool for evaluating the shift toward collaborative care approaches in health care settings. *Work* (Reading, Mass.). 35. 77-85. 10.3233/WOR-2010-0959.